

CURRICULUM REVIEW CYCLE

Each year, a Curriculum Committee consisting of classroom teachers and administrators will examine the disciplines that are due for curricular review. Responsibilities during the review will be to examine the following components of each discipline area: Philosophy, Goals, Course Description, Learner Outcomes, Curricular Materials, Technology Integration, Assessment Results and Instructional Methods.

The Curriculum Committee will analyze and evaluate each discipline during the cyclical review. Upon completion, the report will be shared with and reviewed by the District Curriculum Advisory Committee. Recommendations for improvement in each discipline area will be made according to the eight-year Curriculum Cycle below and the Curriculum Review Process.

HOWARD LAKE/WAVERLY/WINSTED PUBLIC SCHOOLS CURRICULUM REVIEW CYCLE - Eight-Year Plan

PHASES	2011-2012	2012-2013	2013-2014	2014-2015	2015-16	2016-2017	2017-2018	20-18-2019
PROGRAM ANALYSIS NEEDS ASSESSMENT EVALUATION	Language Arts 7-12	Social Studies World Languages	Physical Education Health Music	Business Industrial Technology Family & Consumer Science Visual Arts	Guidance/Counseling Special Education Gifted Education Vocational Agriculture	Mathematics	Science	Literacy K-6
MONITOR & MAKE ADJUSTMENTS	Literacy K-6	Language Arts 7-12	Social Studies World Languages	Physical Education Health Music	Business Industrial Technology Family & Consumer Science Visual Arts	Guidance/Counseling Special Education Gifted Education Vocational Agriculture	Mathematics	Science

- 10 % set aside for replacement books/ 15% set aside for technology purchases (use Whisper Funds)

CURRICULUM REVIEW PROCEDURE

1. Conduct analysis of curriculum currently in place.
2. Research current trends, issues, or opinions for the content area.
3. Develop a philosophy/mission statement and program goals for the content area.
4. Identify/develop learner outcomes for the content area by grade or course level.
5. Identify/develop measurement strategies and instruments to evaluate learner outcomes.
6. Identify/develop materials to link outcomes to instruction.